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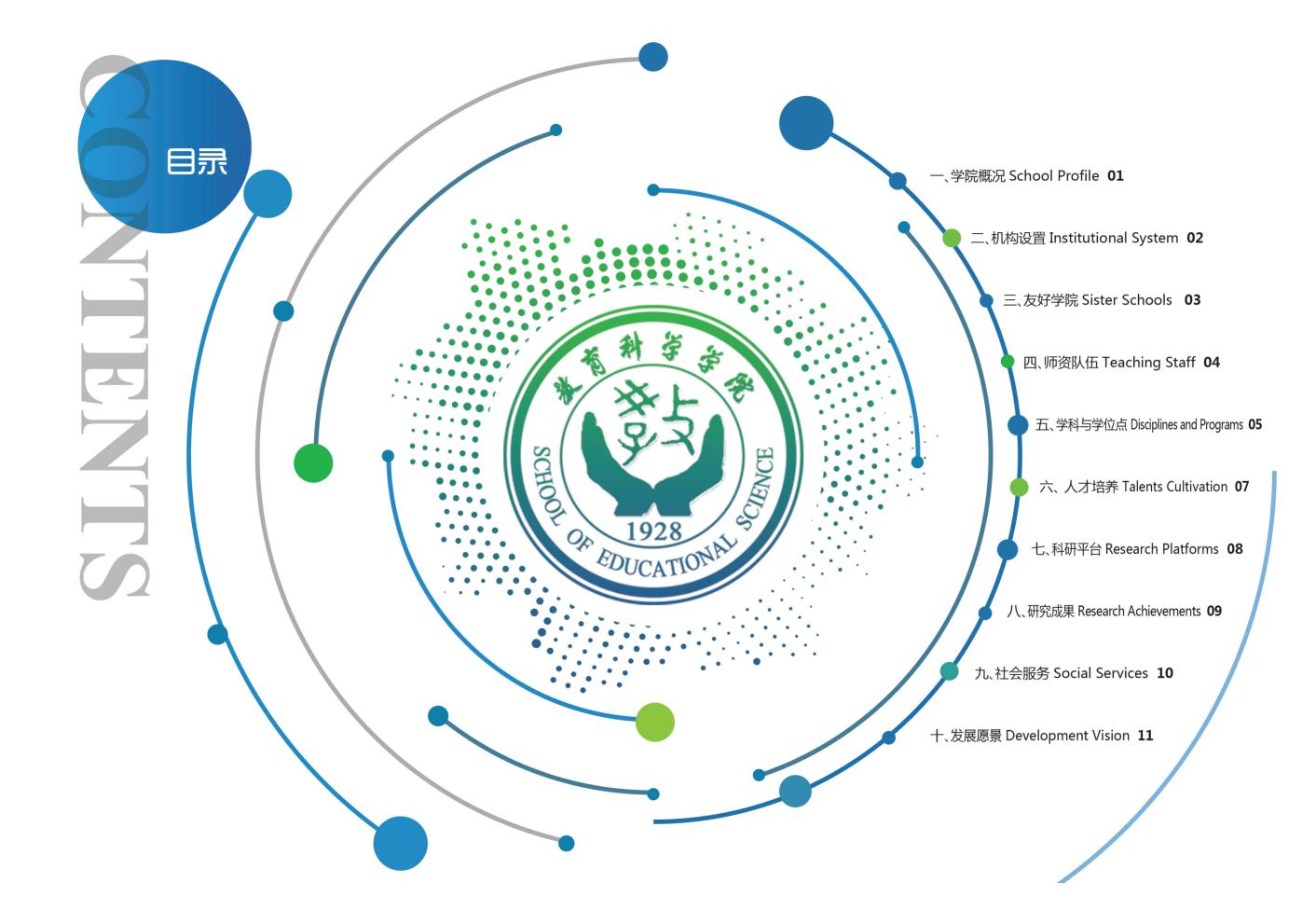
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安徽师龙坛学教育科学学院

SCHOOL OF EDUCATIONAL SCIENCE ANHUI NORMAL UNIVERSITY









学院概况 SCHOOL PROFILE

安徽师范大学教育科学学院2000年3月由原教育系、 教育技术学系和高等教育研究室合并组建。教育系是 1928 年我校初建时期的文法学院中四个系科之一, 也是我省高 校历史最悠久的系科之一。

学院设有教育学、学前教育、教育技术学、心理学、小学 教育和中美学前教育等6个本科专业,教育学和心理学2 个一级学科硕士学位授权点,教育学一级学科博士学位授 权点、心理语言学二级学科博士学位授权点,并拥有教育管 理等 5 个方向的教育硕士专业学位授权点和中美现代教育 技术硕士 "2+1" 合作培养项目。

学院秉持"学思并重、知行合一"理念,以党建工作为 引领,以内涵建设为主线,实施以"育人、育才、育心"为中 心的整体发展战略,构筑"学生、学术、学科"一体化发展 体系。90年来,学院培养了众多优秀人才和行业精英,涌现 出以王策三、石中英、李正、李军等为代表的杰出校友。学院 现已发展成为安徽省教师教育"母体"、基础教育"母机" 的标志性学院,成为安徽省教育学科人才培养、知识创新和 社会服务的中心和龙头。

former Educational Department, Educational Technology Department and Higher Education Research Office. The Department of Education is one of the four departments of the School of Grammar in the initial construction period of our university in 1928, and also one of the departments with the longest history in our provincial universities.

The school offers six undergraduate programs: Pedagogy, Preschool Education, Educational Technology, Psychology,

Primary Education, and Sino-Us Preschool Education. It is awarded the rights to confer two first-level discipline master's degrees in Pedagogy and Psychology, one first-level discipline doctoral degree in Pedagogy, and one second-level discipline doctoral degree in Psycholinguistics. Additionally, the school is granted with the right to confer five master's degrees in Professional Education, including Educational Management, and one "2+1" Sino-US cooperative postgraduate program in the field of Modern Educational Technology.

chool upholds the concept of "Equality of Learning and Thinking, Unity of Knowledge and Action", takes the part

construction work as a guideline, makes the connotation construction as the main line, implements the strategies of "Cultivate People, Cultivate Talents, Cultivate Minds", and constructs the integrated development system of "Students-Academic-Subject". During the past 90 years, the school has cultivated many excellent alumni represented by Wang Cesan, Shi Zhongying, Li Zheng and Li Jun, etc. The school has developed into an icon as the the "matrix" of teacher education and the "mother machine" for basic education in Anhui and become the center and leader of talents cultivation, knowledge innovation and social services in Anhui educational discipline.





党委书记

Secretary of the Party Committee

院长

党委副书记

教学副院长

Associate Dean of Teaching 科研副院长

Associate Dean of Research

行政副院长

Assistant Dean of Administration He Haiyan

方 泓 Fang Hong

桑青松

Sang Qingsong 张如华

Deputy Secretary of the Party Committee Zhang Ruhua

辛治洋 Xin Zhiyang

聂竹明 Nie Zhuming

何海燕

机构设置 ADMINISTRATIVE DIVISIONS



党政联席会议

教授委员会

科室

教代会执委会

科研管理办公室

T究生管理办

团委办公室

学位点

研究所

心理健康教育研究

教育信息化研究



友好学院 SISTER SCHOOLS

学院致力于与国际教育接轨,先后与美国布莱诺大学、美国约翰逊大学、澳大利亚查尔斯达尔文大学、台湾中正大学等教育学院共建"友好学院",与俄罗斯米宁大学、德国奥尔登堡大学、日本广岛大学等开展学术合作研究、教师访学交流,不断提高国际化水平。

Our school dedicated to international education, creating "Sister Schools" with the schools of educational science of Brenau University and Johnson C. Smith University in the United States, Charles Darwin University in Australia and National Chung Cheng University in Taiwan. It also carried out academic exchanges and cooperation study and visiting teachers program with Minin University in Russia, University of Oldenburg in Germany and Hiroshima City University in Japan to constantly raise the level of internationalization.









师资队伍 TEACHING STAFF



朱家存 Zhu Jiacun 二级教授



阮成武 Ruan Chengwu 二级教授 B-level Profess



桑青松 Sang Qingsong



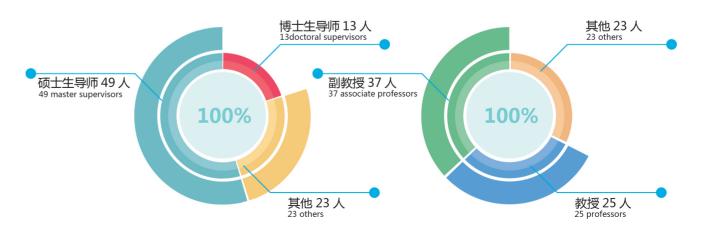
周兴国 Zhou Xingguo 教授委员会主任 Director of Professors' Committee



学院现有教职工 106 人,其中专任教师 85 人,教授 25 人,副教授 37 人,博士生导师 13 人,硕士生导师 49 人,博士 45 人;享 受国务院和省政府特殊津贴 2 人、安徽省学术和技术带头人 4 人、安徽省学术和技术带头人6备人选 5 人、省级教学名师 4 人。



Our school has 106 faculty and staff members, including 85 full-time teachers, 25 professors, 37 associate professors, 13 doctoral supervisors, 49 master supervisors and 45 doctors. Two teachers enjoy special subsidies from the State Council and the Provincial Government. Four members were chosen as Academic and Technical Leaders in Anhui Province, five as reserve candidates for Academic and Technical Leaders in Anhui Province and four Provincial Renowned Teachers.





学科与学位点 DISCIPLINES AND PROGRAMS

学院始终把学科建设和人才培养紧密结合,研究生教育与管理稳步推进,办学层次稳步提升。教育学学科已经成为安徽省教育改革与发展的思想库、信息库和人才库,在同类院校中居于领先地位。

The school has always closely integrated disciplinary construction with talents cultivation. The postgraduate education and management have been steadily promoted, and the school level has been steadily improved. The pedagogy has become the thought bank, information bank and talent pool of education reform and development in Anhui Province, which plays a leading role in normal universities.



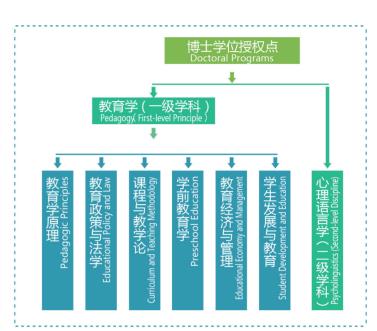


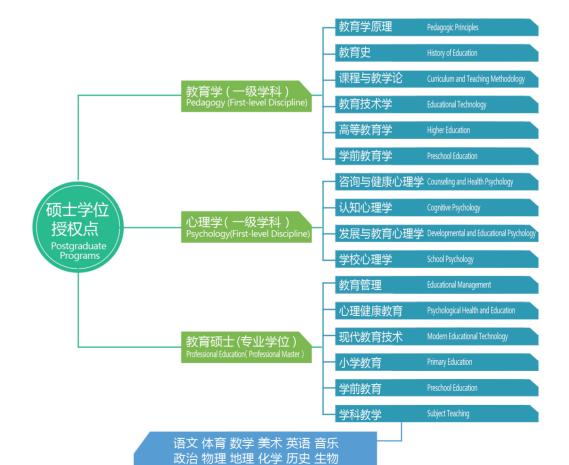


第四轮学科评估获 B-级

Awarded B-level in the fourth round of disciplinary assessment









国家级 教学成果奖

人才培养 TALENTS CULTIVATION







全国教育硕士 优秀论文

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学院致力于培养具有社会责任感、法治意识、创新精神和实践能力, 德才兼备、心理健康, 严谨、踏 实、诚实、刻苦的优秀大学生;是安徽省教师教育"母体"、基础教育"母机"的标志性学院和国内教 育学科高端人才培养重要基地。

The school devotes itself to cultivating excellent college students with social responsibility, legal sense, innovative spirit and practical ability, integrity and ability, mental health, preciseness, steadfastness, honesty and diligence. It is the "matrix" of Anhui provincial teacher education and the "mother machine" of basic education, and an important base for the cultivation of high-end talents of education in China.



科研平台 RESEARCH PLATFORM















研究成果 RESEARCH ACHIEVEMENTS

教育科学学院

学院在引导科研风气、提升科研水 平上狠下工夫,近五年来科研氛围日益 浓厚、科研质量不断提升, 高水平科研 论文发表不断取得新成就,科研成果社 会影响力逐步提升。



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Eight awards of

provincial research

guide the scientific research ethos and improve the level of scientific research. In recent five years, the scientific research atmosphere has become increasingly intense. The quality of scientific research has been continuously improved and new achievements have been made in the publication of high-level scientific research papers. Therefore, the social influence of scientific research achievements has been gradually enhanced.

社会服务 SOCIAL SERVICES

依托省级教育智库为政府提供教育决策咨询服务,研制《城乡统一教职工编制标准的研究报 告》《安徽义务教育均衡发展监测指标》等被教育部、省级主管部门采用,撰写《专家建议》获 评教育部优秀咨询报告,受到全国教育科学规划领导小组办公室通报表扬。依托省级 "2011 协 同创新中心"等研究基地促进中小学教师和校长专业化发展,累计培训校(园)长等36000余人次。

Based on provincial think-tank to provide consulting services for educational decisions, our school developed "Research Report on the Unified Faculty Establishment Standard for Urban and Rural Areas" and "Monitoring Indicators of Balanced Development in Anhui Compulsory Education", adopted by Ministry of Education and the provincial authorities. Our school's Expert's Advice was awarded the "Excellent Consultation Report" by the Ministry of Education, and was commended by the National Education Leading Group Office of Scientific Planning. Supported by the provincial bases such as "2011 Collaborative Innovation Center", the school has facilitated the professional development of the teacher and principals in primary and middle schools, accumulatively training over 36,000 principals.









发展愿景 DEVELOPMENT VISION

学院作为安徽教师教育的"母体"和基础教育的"母机"标志性学院,始终把教师教育作为学院特色,不断深化教师教育改革,努力培养"当代陶行知、未来教育家",为我省教育事业和经济社会发展作出应有的贡献。

As the "parent" of Anhui teacher education and "mother machine" of basic education, the school always takes teacher education as the feature, constantly deepens teacher education reform, strives to cultivate "contemporary Tao Xingzhi, Future Educator", and makes due contributions to educational career, and economic and social development of our province.



发展定位 DEVELOPMENT ORIENTATION

- •坚持"重质量、强内涵、求创新"的办学理念和"教学研用四位一体"的愿景目标
- •努力把学院建成国内师范院校一流、教师教育特色鲜明的教学研究型学院

Adhere to the school-running concept of "emphasizing quality, strengthening connotation and seeking innovation" and the vision goal of "integrating teaching and research"

Strive to build the school into a first-class teaching and research organization with distinctive features of teacher education among domestic normal universities.



发展目标 DEVELOPMENT GOAL

- •实施以育人育才为中心的学科整体发展战略
- •构筑学生、学术、学科一体的综合发展体系
- •创建"教师成长与学校改进"等教师教育社会服务品牌
- •聚焦区域需要、关注教育改革、瞄准学术前沿、突出自身特色

Implement the disciplinary overall development strategy centered on talents cultivation Establish a comprehensive development system integrating students, academics and disciplines Create the educational social service brand of teacher education such as "Teachers' Growth and School Improvement"

Focus on regional needs, pay attention to educational reforms, target academic frontier and highlight its own characteristics.

发展路径 DEVELOPMENT PATH

- •构建以"双创"能力培养为核心的人才培养体系,培养"厚基础、强能力、善创新、有责任"的复合型人才
- •加大人才培养与引进力度,打造"师德高尚、业务精湛、结构合理、团结奋进" 的高水平师资队伍
- 重视基础学科,发展优势学科和交叉学科,培育特色优势研究领域,创建社会服务品牌
- •优化内部治理结构,提升保障能力,提高学院行政效能,建设智慧学院

Construct a talents training system with the core of "Double Innovations" and cultivate versatile talents with "strong foundation, strong ability, good innovation and responsibility".

Increase endeavors in talent cultivation and introduction to create a high–level team of teachers who are "lofty in their professional ethics, highly skilled in their business, well–structured and united to advance".

Attach great importance to basic disciplines, develop advantageous disciplines and interdisciplinary disciplines, cultivate distinctive and advantageous research fields, and create social service brands. Optimize the internal governance structure, improve the security capacity, improve the administrative efficiency and build a smart school.



